

**Washoe County School District**  
**Elmcrest Elementary School**  
**2024-2025 Status Check**



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# Goals

## Goal 1: Student Success


**Aligns with District Priority**





**Annual Performance Objective 1:** In the 2025 Spring SBAC students will increase proficiency in both ELA and Math by 5%.

**Evaluation Data Sources:** iReady weekly lessons and assessments, common assessments, preparation for SBAC testing integrated throughout school year, & exit tickets.

**Summative Evaluation:** Continue

**Next Year's Recommendation:** Increase SBAC scores by 5%

Improvement Strategy 1 Details	Status Checks		
<b>Improvement Strategy 1:</b> iReady iReady teacher led resources for intentional Tier 1 differentiated instruction. Action steps: -Do iReady Diagnostics - Uninterrupted scheduling of Tier 1 instructional blocks - Creating small groups based on iReady data - Scheduled 45 minutes per week of iReady for each student -Part time licensed interventionist hired, small groups intentionally targeted to improve skills. - Time for teachers and specialists to collaborate and make unified plan for students to practice SBAC questions and utilize iReady data across classes and subject areas.  <b>Formative Measures:</b> iReady assessment data <b>Position Responsible:</b> Dean of Students  <b>Student Groups This Strategy Targets:</b> FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk <b>- Evidence Level:</b> Promising <b>Problem Statements/Critical Root Causes:</b> Student Success 1	Status Check		
	Jan	Apr	June
			

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

## Goal 2: Adult Learning Culture


**Aligns with District Priority**





**Annual Performance Objective 1:** Elmcrest teachers will be provided 10 hours of professional development to improve their use of iReady resources, and differentiated Tier 1 instruction over the course of the 24-25 school year.

**Evaluation Data Sources:** iReady training attendance, observational data, teacher feedback forms.

**Summative Evaluation:** Continue

**Next Year's Recommendation:** Teachers will continue to benefit from training on integrating iReady into Tier 1 instruction.

Improvement Strategy 1 Details	Status Checks		
<b>Improvement Strategy 1:</b> i-Ready PLC and Teacher Clarity Action Steps: - Schedule the following days for PD: 3 teacher work days built into schedule, 3 onsite PD days, totaling 10 hours. - Do iReady Diagnostics -iReady training for teachers, specifically in the area of Teacher led lessons - Modeled use of iReady teacher led lessons & resources - Clarification for teachers through Professional Development of classification of iReady resources (Tier 1, 2 or 3) <b>Formative Measures:</b> Walk through data forms with feedback for teachers, observational data <b>Position Responsible:</b> Site Administrator  <b>Student Groups This Strategy Targets:</b> FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk <b>- Evidence Level:</b> Moderate, Promising <b>Problem Statements/Critical Root Causes:</b> Adult Learning Culture 1	Status Check		
	Jan	Apr	June
			

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

### Goal 3: Connectedness






**Aligns with District Priority**

**Annual Performance Objective 1:** Elmcrest ES will increase student engagement as measured by the 5-question section in the student climate survey titled "Student Engagement" 61% to 70%.

**Evaluation Data Sources:** Student climate surveys throughout year, walk through data collection with feedback for teachers, observational data.

**Summative Evaluation:** Continue

**Next Year's Recommendation:** Continue to work to increase student engagement.

Improvement Strategy 1 Details	Status Checks		
<b>Improvement Strategy 1: SEL</b>  Implement professional development plan to help teachers target specific student needs, guidance lessons with new counselor, Student Action Committee for student feedback. Action Steps: <ul style="list-style-type: none"><li>- Counselor and teachers collaborate to review specific survey questions with students to ensure understanding.</li><li>- Explain to students' vocabulary used in surveys like "most", "seems", "happy" and "feel".</li><li>- Implement Student Advisory Committee.</li><li>- Continue attendance rewards for students.</li><li>- Guidance lessons with school counselor.</li></ul> <b>Formative Measures:</b> Student Action Committee feedback monthly, preliminary student climate survey <b>Position Responsible:</b> Counselor  <b>Student Groups This Strategy Targets:</b> FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk <b>- Evidence Level:</b> Strong <b>Problem Statements/Critical Root Causes:</b> Connectedness 1	Status Check		
	Jan	Apr	June
			
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>			